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| **Grade** | **Kindergarten** |
| **Office Hours** | Monday through FridayDepends on child’s teacher |
| **Stop, Drop, and, Read** | Find your Favorite book and read together! |
| **5/11/20-5/15/20** | Monday | Tuesday | Wednesday | Thursday | Friday |
| **ELA** | Read “The Tallest Girl in The Jungle”Review letters and letter soundsComplete Your Turn Practice Book p. 262: Long /o/o\_eReview sight words Complete 15 min. of iReady Reading**Live online instruction will be Mondays/Wednesdays via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread “The Tallest Girl in The Jungle”Review letters and letter soundsComplete Your Turn Practice Book p. 264: Long /o/o\_eReview sight words | Practice retelling “The Tallest Girl in The Jungle”Review letters and letter soundsComplete Your Turn Practice Book p. 252: Long /o/o\_eComplete 15 min. of iReady ReadingReview Sight words **Live online instruction will be Mondays/Wednesdays via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread “The Tallest Girl in The Jungle”and complete the relatedcomprehension questions pagesReview letters and letter soundsReview Sight words Read decodable “Look at This!”  | Complete Unit 9 Week 3 HomeworkSheetReview Sight wordsComplete 15 min. of iReady Reading |
| **Mathematics** | Chapter 12 Classify and Sort DataWatch Instructional video under resources tab, on teacher page.Complete Go Math Chapter 12 pages 493-496. (Classify and count by color) | Chapter 12 Classify and Sort Data Watch Instructional video under resources tab, on teacher page.Complete Go Math Chapter 12 pages 497-500. (Classify and count by shape) | Chapter 12 Classify and Sort Data Watch Instructional video under resources tab, on teacher page.Complete Go Math Chapter 12 pages 501-503. (Classify and count by size) | Chapter 12 Classify and Sort Data Watch Instructional video under resources tab, on teacher page.Complete Go Math Chapter 12 practice pages 504.  | Chapter 12 Classify and Sort Data Watch Instructional video under resources tab, on teacher page.Complete Go Math Chapter 12 practice pages 505-508. (Make a Concrete Graph) |
| **Science** | Watch youtube video: Its Alive; <https://www.youtube.com/watch?v=Gy60BqCnTG4>-Look at page 23 of the science resources. Point and Identify each living and nonliving thing. -Draw a picture of something living. Talk about the picture with a family member***Vocabulary:*****Living**: Alive**Nonliving:** not alive  | -Review page 23 of what living and nonliving.- Draw a picture of something nonliving. Talk about the picture with a family member | -Look at page 23; Point and Identify each living and nonliving thing. -Complete page 26 “Sum it up” | \*social studies | \*social studies |
| **Social Studies** | \*science | \*science | \*science | Watch “<https://www.youtube.com/watch?v=HKU4yaANS-Y>“about community helpers and jobs people do. \*Brainstorm\* Who are people that work in the school? What are their jobs? Draw a picture of 2 different people from the school and their jobs (example: custodian, nurse, etc.)\*Vocabulary: **Community Helper –** someone who works to help the community. **Custodian**- someone who keeps the school clean**Principal –** a person who leads the school and hires new teachers | Watch “School” on Brain Pop Jr. Work together on the “Jobs at School” booklet. **Take a picture of completed work to submit online through email or Remind.**  |

The Reading passages and comprehension pages can be accessed through this link:

https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-teacher-ela-grade-K-P1.pdf

Teachers will be available during the week to help you with your assignments or talk you through concepts you are confused about. Please feel free to call or email your child’s teacher anytime during thier office hours for assistance.

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| **Grade** | **Kindergarten** |
| **Office Hours** | Monday through FridayDepends on child’s teacher  |
| **Stop, Drop, and, Read** | Find your Favorite book and read together! |
| **5/18/20-5/22/20** | Monday | Tuesday | Wednesday | Thursday | Friday |
| **ELA** | Read “The Tower Climb”Review letters and letter soundsComplete your turn practice p. 270: Long /u/ u\_eReview Sight wordsComplete 15mins of iReady Reading**Live online instruction will be Mondays/Wednesdays via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread “The Tower Climb””Review letters and letter soundsComplete your turn practice p. 272: Long /u/ u\_eReview Sight words | Practice retelling “The Tower Climb”Review letters and letter soundsComplete your turn practice page 276: Long /u/ u\_eReview Sight wordsComplete 15mins of iReady Reading**Live online instruction will be Mondays/Wednesdays via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread “The Tower Climb” and complete the relatedComprehension question pagesReview letters and letter soundsReview Sight wordsRead decodable “Who Can Help?”  | Students will compare and contrast “The Tallest Girl in The Jungle” and “The Tower Climb.” What did Ana and Hugo do that were similar?Complete Unit 10 Week 1 Homework sheetReview Sight wordsComplete 15mins of iReady Reading |
| **Mathematics** | Chapter 12 MeasurementWatch Instructional video under resources tab, on teacher page.Complete Classify and Sort Data Go Math Chapter 12 pages 509-512. (Read a Graph) | Chapter 12 MeasurementWatch Instructional video under resources tab, on teacher page.Complete Classify and Sort Data Go Math Chapter 12 pages 513-516. (Sort and Count)Complete 25 min. of iReady Math | Chapter12 MeasurementWatch Instructional video under resources tab, on teacher page.Complete Classify and Sort Data Go Math Chapter 12 Review | Chapter 12 MeasurementWatch Instructional video under resources tab, on teacher page.Complete Classify and Sort Data Go Math Chapter 12 Practice Pages 247-248 Complete 25 min. of iReady Math | Chapter 12 MeasurementWatch Instructional video under resources tab, on teacher page.Complete Classify and Sort Data Go Math Chapter 12 Practice Pages 245-246  |
| **Science** |  -Look at page 27 of the science resources. Point and Identify each the real picture and the fake picture. -Draw a picture of something that pretend. Talk about the picture with a family member ***Vocabulary:*** **Pretend:** speak and act so as to make it appear that something is the case when in fact it is not.**Real:** actually existing as a thing or occurring in fact; not imagined or supposed. | -Review page 27 of what living and nonliving.- Draw a picture of something real. Talk about the picture with a family member | - Review page 27 of what living and nonliving.-Complete page 30 “Sum it up” | \*Social Studies | \*Social Studies |
| **Social Studies** | \*Science | \*Science | \*Science | Review! Talk about Goods and Services with your child. How do we receive those goods and services? Watch “<https://www.youtube.com/watch?v=AjTwcQYgISA>“ about how we use money. \*Game\* At home store! Collect items from around the house and have your child “pay” for these items with pretend money (or better yet loose change from around the house!). You can *price* the item at 3 coins or 15 cents and create the exchange! \*Vocabulary: **Good**- things that are made or grown**Service-** work that someone does for someone else | Watch “Saving and Spending” on Brain Pop Jr. Work together on the “Moneyl” booklet. **Take a picture of completed work to submit online through email or Remind.**  |

The Reading passages and comprehension pages can be accessed through this link:

https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-teacher-ela-grade-K-P1.pdf